

Teacher(s): Johnson

Subject: World History

Week of: Feb 26 – Mar 2, 2018 Week: 27

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSWH 10 Analyze the causes and effects of exploration and expansion in to the Americas, Africa and Asia.	Do Now: Guided Instruction (<i>We do</i>)- 15 min quick study Opening: Focused Instruction (<i>I do</i>)- review quiz procedures Work Session: Independent Learning (<i>You do alone</i>)- Complete Quiz WH 10 Closing: Guided Instruction (<i>We do</i>)- quick look at quiz results Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A Quiz
	Purpose: To provide the students with the opportunity to validate their learning on WH 10			Summative:
Tues	Standard(s): SSWH 8 Describe the diverse characteristics of societies in Central and South America SSWH 10 Analyze the causes and effects of exploration and expansion in to the Americas, Africa and Asia.	Do Now: Guided Instruction (<i>We do</i>)- Opening: Focused Instruction (<i>I do</i>)- explain the work session; assist as needed Work Session: Collaborative Learning (<i>You do together</i>)- review the various graphic organizers and other assignments to prepare for the Unit Exam (8 & 10) Closing: Guided Instruction (<i>We do</i>)- ID which of the two GSE's is your greatest weakness Home Learning: Study for Unit Exam on Wed	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: To provide the students an opportunity to review their work and information in preparation for the Unit Exam			Summative:
Weds	Standard(s): SSWH 8 Describe the diverse characteristics of societies in Central and South America SSWH 10 Analyze the causes and effects of exploration and expansion in to the Americas, Africa and Asia.	Do Now: Guided Instruction (<i>We do</i>)- 10 min quick study Opening: Focused Instruction (<i>I do</i>)- explain test procedures Work Session: Independent Learning (<i>You do alone</i>)- Complete Unit Exam (8 & 10) Closing: Guided Instruction (<i>We do</i>)- Why did you do well or why did you do poorly on this exam? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: To provide the students with the opportunity to validate their learning of the information associated with WH 8 & 10			Summative: Unit Exam (8 & 10)

Thurs	Standard(s): ELACC9-10RH4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. ELACC9-10RH5: Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	Do Now: Guided Instruction (<i>We do</i>)- Sign in to Achieve 300 (Lab 216) Opening: Focused Instruction (<i>I do</i>)- Explain requirements of using Achieve 3000 to include providing me with your activity (quiz) 1 st score and showing me that you have 5 dots indicating completion of the work Work Session: Independent Learning (<i>You do alone</i>)- Complete requirements of the reading assigned on Achieve 3000 Closing: Guided Instruction (<i>We do</i>)- Verify quiz grades and completion of the 5 areas Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> Achieve 3000 	Formative: Teacher Observation Q&A Achieve results
	Purpose: To provide students with an opportunity to enhance their ability to read within a structured online environment.			Summative:
Fri	Standard(s): SSWH 8 Describe the diverse characteristics of societies in Central and South America SSWH 10 Analyze the causes and effects of exploration and expansion in to the Americas, Africa and Asia.	<div style="text-align: right;">SUBSTITUTE: MR ELLIOTT</div> Do Now: Guided Instruction (<i>We do</i>)- Report to assigned lab and sign in to USA Test Prep Opening: Focused Instruction (<i>I do</i>)- Follow instruction provided by Mr. Elliott Work Session: Independent Learning (<i>You do alone</i>)- Complete assignments as remediation for the 1 st test and in preparation for Monday retest Closing: Guided Instruction (<i>We do</i>)- Ensure that Mr. Elliott has verified your completing all assignments Home Learning: Study for Monday retest and if needed complete USA Test Prep assignments	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> USA Test Prep remediation 	Formative: Teacher Observation Q&A USA Test Prep
	Purpose: To provide the students an opportunity to remediate			Summative: